**Material 8 – My topic of interest in the other culture.**

Tool:

Other resources

Culture Survey

Activity to be conducted by students **before, during** and **after** the mobility.

|  |  |
| --- | --- |
| Why? | **Aims and contents**The activities will for students to: - project themselves into the mobility,- reflect on the areas to observe while on mobility,-acquire cultural knowledge and greater awareness of cultural differences,-compare specific cultural elements with the elements of their own culture,-apply the communication strategies listed in the CEFR (interview in the target language).**Targeted competences**-I can develop a system of interpretation which enables me to perceive the particular characteristic of a culture (CARAP, skills, S-1.10),-I can perceive differences and similarities in different aspects of social life (CARAP, skills S-3.10.1),-I can compare different cultural practices (CARAP, skills, S-3.10.4),-I can communicate in bi/plurilingual groups taking into account the repertoire of my interlocutors (CARAP, skills, S-6.1). |
| What? | Observing one area of interest within the other culture. |
| How? | **Before mobility.**In groups, students list the areas of their host’s culture they are interested in and would like to learn more about.Teacher trainer provides an example of an area that could be explored while on mobility and suggests elements to observe.In pairs or small groups, students design a questionnaire/grid featuring the chosen topic. They will complete it during their mobility.**During mobility.**Students interview their hosts and complete the questionnaire/s.Students present the results of their survey after the mobility. They compare the results with the trends existing in their own environment. |
| Product | Completed questionnaires featuring various lifestyles, habits and customs. |

See one example of a possible questionnaire on the following pages

See list of possible topics on the following pages

**Music**

Do you play a musical instrument?

Did you learn to play a musical instrument at school? ![C:\Documents and Settings\prmulch\Local Settings\Temporary Internet Files\Content.IE5\IH2712CR\MC900216520[1].wmf]()

Do you sing?

Did you learn to sing at school?

Do you know traditional songs from your country?

Could you sing them?

Do you dance to traditional music in your country / area?

Can you do it?

Did you have music lessons at primary school?

What did you do?

Did you have music lessons at secondary school?

What did you do?

Did you go to a music academy in your free time?

What did you do?

Do a lot of children go to a music academy in your country / area?

Do a lot of adults go to a music academy in your country / area?

Do you sing in a choir?

Do a lot of children sing in a choir in your country / area?

Do a lot of adults sing in a choir in your country / area?

Do you often listen to music? When?

* In the car?
* In public transports?
* While working?
* While doing household tasks?
* Just for the pleasure?
* …

When you celebrate a birthday party, do you sing? What?

For Christmas, do you sing? What?

Is there any special occasion in your country / area when people meet and sing together?

Describe.

Do you often go to concerts?

Did you go to concerts with school?

Have you ever sung / played in a concert?

...

**Possible topics**

Conception of time

* Early, late in the day
* Punctuality
* Time of meals
* …

At home

* Size
* Use of the different rooms (what do you do where?)
* Material used
* Private vs. public space
* Domestic duties (who does what, when, how often, …?)
* Television viewing habits (who, what, when, choice, where, how often, …?)
* …

Meals

* Where?
* When?
* With whom?
* What?
* …

Food

* Every day
* Special days
* Traditional food
* Importance of diet
* Importance of organic food
* Snacks
* Importance of one single food e.g. bread
* Home-made, take away, ready-made
* International food
* …

Sports

* Everyday conversations
* News
* Watching vs. practising
* Fan clubs
* …

Shopping

Going out

Public transports

Services (e.g. hairdresser, banks, …)

Holidays

Free time

Politics

Newspapers

Advertising

Culture (museums, theatre, opera, …)

Nature

Family

Icons, symbols

Telephone – mobile

Computers

Work

Reading

Festivals

Sightseeing

…